

Example of a Third Grade Week 1 Self-Contained Lesson Plan

| | Monday Preview Model Interest | Tuesday Model and GUIDE | Wednesday GUIDE and go farther | Thursday ASSESS and Clarify | Friday Fix Go Deeper Finish well |
|---------------------------------|---|--|---|--|--|
| R E A D I N G | T: Read passage aloud. S: draw person, give picture to another student. S: infer who is pictured and tell a trait the picture shows | T: Tells how traits relate to actions—with examples. S: Read passage, choose person, list traits and evidence—what action shows trait. | T: Explain that motive is a reason—relates to traits—with example from real life. S: Read more, make chart: persons Traits Actions Motives. | S: read new part of passage or another passage. S: make chart: Person Traits action motive | S: Write a story. Include character and actions. <i>Students needing assistance: revisit the passage, use graphic organizer to show what person did traits.</i> |
| W O R D S | Set up word display to expand and use each day. Character Trait words. | Add examples and illustrations to word display. | Add examples and illustrations to word display. | Make a word chart: Word Picture | Make Your Own Glossary. |
| W R I T I N G | T: Model how to organize a paragraph S: list what to put in a paragraph about a person with good character traits. | T model how to write a paragraph S: Write a paragraph about the person. | T: Review criteria for focus and support in a paragraph. S: add adjectives and examples--revise paragraph | Edit another student's paragraph. Then students revise their paragraphs. | S: Write a paragraph about paragraphs! Contribute to class guide—how to write a good paragraph. |
| C O N T E N T | Social Studies T: Preview, Who is a leader you know? What are that person's traits? S: Students list Leader and traits. Start glossary-draw picture to show word meaning. | Social Studies T: Read about a leader—ask students to infer traits based on actions. S: Read more and tell more about leader and traits. | Social Studies T: Make diagram: Leader-traits-actions S: Make diagrams of leaders and traits based on reading | Social Studies S: write about a leader—tell important traits and actions and why the leader is important. | Social Studies S: summarize what you learned this week. Write about yourself in the future. Tell about your traits and actions. |
| M A T H | Introduce Terms and demonstrate • Patterns • Strategies | Re-model the math Guide problem solving ✓ Students work in pairs/groups | Guide Students work in pairs/groups. | Assess and clarify as students use the week's math independently. Solve Problem Explain how | Make math guides with examples. Teacher coaches students needing support. |